*Due to Director & your Practicum Instructor by* ***Aug 15****.*

*Email:Jennifer.s.davis@yale.edu or Alison.cunningham@yale.edu*

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Start Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ End Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Discussed with supervisor? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I encourage you to discuss these questions with your supervisor/mentor(s), but they do not need to sign this. The report should be sent to your Practicum instructor and the Director of Supervised Ministries or Director of Professional Formation (Jenny Davis or Alison Cunningham, respectively). It should be approximately 2-3 single-spaced pages in length. You will have a separate survey to provide feedback about your site and supervisor, and Yale’s Online Course Evaluation is the place to evaluate the practicum.

Answer the following to help you assess your own learning.

1. Review your **Learning Covenant**. What have you accomplished in your learning?
2. What changes and/or confirmations have occurred through the internship in your **ministerial identity** and sense of call?
3. What insights have emerged from your attention to the **context(s)** of your ministry?
4. What have you learned about your own personal, spiritual, and professional development that needs attention in the future?
5. Your weekly sessions with your supervisor/mentor have been an opportunity to be apprenticed in **theological reflection,** for which there is no single description or model. At the end of your internship, how would you define “theological reflection” for yourself, and how will it be important in your continuing formation?
6. Comment on your role in your online **practicum group**, as a learning community. What have you contributed to and gained from your peers in the give and take of a shared learning process? How was it to have this kind of remote support?
7. Other comments: