*Due* ***by December 15***

*Email: Jennifer.s.davis@yale.edu*

Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Internship Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Supervisor/Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date discussed: \_\_\_\_\_\_\_\_\_\_\_\_\_

This is a time for review of the student’s progress toward learning goals and how the internship enables the student to meet those goals. It is not unusual to discover that the original Learning Covenant needs to be adjusted to reflect more helpfully the current understanding of what the student is learning and still needs to learn, and that’s fine. This reflection is not an evaluation for a grade. It is a formalized opportunity to sit down with the student to talk about how things are going, and how the internship might be enhanced next semester.

Please provide written answers to the following questions. Your student will complete a similar reflection. After you each have answered the questions, discuss together the two reflections. Then both of you should send your reflection to the Director of Supervised Ministries. If a different person serves as the student’s theological mentor, that person will submit this reflection also.

1. *If you are the Supervisor*, list the (actual) learning activities of the internship thus far. These need not be limited to what is listed on the Learning Covenant.
2. Review the original Learning Covenant. In what areas have you observed growth in the student?
3. Identify two observations of things the student has done well, and the personal skills or qualities they indicate.
4. Identify two observations you’ve made when the student dealt with a challenging or disappointing experience, and the areas for growth that might be indicated.
5. What more would you like to address with the student before the end of the year? Will the Learning Covenant be revised for the Spring Semester?
6. How often do you meet with the student? What format do your meetings typically follow*?*
7. How do you model or help the student critically reflect on practice?

*If you serve as Theological Mentor*, how do you model or help the student reflect *theologically*on practice?