PRESIDENTIAL SEARCH PROFILE
Presidential Search Profile

In a time of rapid societal change, Princeton Theological Seminary seeks a dynamic leader who will guide the institution to faithfully prepare today’s Christians to serve the church and the world of tomorrow, forming students to minister across lines of difference and embody the Gospel in a global context. For over 200 years the Seminary has stood at the forefront of theological education, shaping generations of Christian leaders for ministry around the world. The new president will have the opportunity to join a vibrant institution with a historic legacy and advance its mission to serve the church and the world faithfully in the Seminary’s third century.

The Seminary’s Commitments and Calling

Princeton Theological Seminary is uniquely positioned to serve the church and the world, and it seeks to respond to that call with imagination and energy. As it looks forward to a new leader, the Seminary is actively laying the groundwork for transformative change that will honor the school’s strengths and values.

THE STRATEGIC PLAN

In 2021, the Board of Trustees approved a new strategic plan designed to express the Seminary’s mission and vision for a new generation. The plan creates a flexible framework that in the near term provides energy and direction for an innovative response to the changing global church and higher education landscape. Longer term, the strategic plan will allow the Seminary and its new president to refine and shape an evolving vision.

The strategic plan establishes three overarching goals:

Form Faithful and Effective Christian Leaders: Equip a wide variety of people for a wide variety of gospel-informed ministries and missions;

Provide Theological Leadership for the Church and the World: Serve as a premier theological resource for global Christianity through scholarship, convening, and advancing theological education; and

Create and Embody a Community of Belonging: Build a thriving inclusive Christian community that actualizes the benefits of diversity and unity and transforms its members and, subsequently, the larger world.
Mission and Vision

The goals of the strategic plan are grounded in the Seminary’s mission statement (adopted in 1996):

Princeton Theological Seminary prepares people to serve Jesus Christ in ministries marked by faith, integrity, scholarship, competence, compassion, and joy, equipping them for leadership worldwide in congregations and the larger church, in classrooms and the academy, and in the public arena.

A professional and graduate school related to the Presbyterian Church (USA), the Seminary stands within the Reformed tradition, affirming the sovereignty of the triune God over all creation, the gospel of Jesus Christ as God’s saving word for all people, the renewing power of the word and Spirit in all of life, and the unity of Christ’s servant church throughout the world. This tradition shapes the instruction, research, practical training, and continuing education provided by the Seminary, as well as the theological scholarship it promotes.

In response to Christ’s call for the unity of the church, the Seminary embraces in its life and work a rich racial and ethnic diversity and the breadth of communions represented in the worldwide church. In response to the transforming work of the Holy Spirit, the Seminary offers its theological scholarship in service to God’s renewal of the church’s life and mission. In response to God’s sovereign claim over all creation, the Seminary seeks to engage Christian faith with intellectual, political, and economic life in pursuit of truth, justice, compassion, and peace.

To these ends, the Seminary provides a residential community of worship and learning where a sense of calling is tested and defined, where scripture and the Christian tradition are appropriated critically, where faith and intellect mature and lifelong friendships begin, and where habits of discipleship are so nourished that members of the community may learn to proclaim with conviction, courage, wisdom, and love the good news that Jesus Christ is Lord.

Values

The Seminary’s model of theological education is characterized by four distinctive commitments, each involving a creative tension:

REFORMED AND ECUMENICAL
Princeton Seminary is a Presbyterian school in the Reformed tradition, an identity we embrace proudly and believe to be an essential source of wisdom and strength for our mission. At the same time, Princeton Seminary is an ecumenical, international, and intercultural community that holds Jesus Christ as the center of our life together.

FAITH AND SCHOLARSHIP
True to its Reformed heritage, Princeton Seminary promotes academic excellence as a faithful expression of loving God. This community of learning nurtures intellectual curiosity and fosters theological research.

RESIDENTIAL AND GLOBAL
A vital part of the learning experience at Princeton Seminary is our residential community, and the world itself is our classroom. Students also extend their learning in many locations throughout the globe with field education experiences, travel courses, and academic exchange programs.

TRADITION AND INNOVATION
The essence of the Reformed tradition is an impulse towards innovation: “the church once reformed always being reformed in accordance with the word of God.” The Seminary is strengthening its core commitment to preparing pastors for parish ministry while providing room in the curriculum for new forms of Christian ministry and service.
**THE FACULTY**

The Seminary’s 34 full-time and 12 adjunct faculty maintain a strong tradition of preparing leaders for the church through a commitment to the constructive interaction of ministry formation and rigorous scholarship. The Seminary has a 9:1 student to faculty ratio. All full-time faculty members have academic doctorates and are members of a Christian denomination; 47% are ordained ministers. Faculty members regularly publish highly regarded, award-winning books and peer-reviewed articles in leading journals.

The faculty, like the student body, reflects the rich diversity of Christ’s church in age, gender, race/ethnicity, and denomination. More than half of the current faculty members have joined the Seminary in the last 10 years and bring a firm commitment to the Seminary’s distinctive mission and vision.

**REVISED CURRICULUM**

The curriculum facilitates students’ intellectual growth, investment in the welfare of the community, and holistic development. In 2021, the Seminary introduced a new masters-level curriculum. This revised curriculum lifts up traditional strengths of Princeton Seminary’s academic excellence, disciplinary rigor, and the richness of a residential theological education. Differentiating this curriculum from previous iterations are its five unique core commitment areas, beginning with a Life Together course, a small, capped-enrollment course taught by a faculty member, with assistance from an administrator. A requirement for incoming MDiv and MACEF students, these courses vary in topic depending on the instructor but all include a mix of classroom teaching, service learning in the community, fellowship around meals, vocational discernment, and chapel worship. Other core commitment areas include spiritual practices of the faith, integrating those practices across disciplines; theological imagination courses, placing a theological lens on current topics and issues facing church and society; Christian leadership; and renewal of creation, self, and communities. The result is a curriculum that not only attends to the academic and spiritual development of our students, but also casts a vision for the future of Princeton Seminary, its teachers and scholars, and God’s church as a whole.

“The new curriculum brings those strengths to the central questions the church faces today, which include the pursuit of racial justice, the formation of grace-filled inclusive communities of faith, innovative imaginations for new forms of ministry, and generous care for God’s creation.”

– Eric Barreto, Frederick and Margaret L. Weyerhaeuser Associate Professor of New Testament
“God is interested in and cares deeply about flourishing communities. Our goal is to form leaders within a flourishing Princeton Seminary community, who will pass along these attributes to their future communities and congregations. It is our belief that this new curriculum achieves this like never before.”

—Jacqueline Lapsley, dean and vice president of Academic Affairs

**MASTER’S PROGRAMS**

Princeton Theological Seminary offers five master’s degree programs. Students will find diversity and experiential learning at the forefront of Princeton Seminary’s newly revised curriculum. Students are exposed to different theological voices and perspectives on campus and in the community. Coursework emphasizes the development of each individual student’s spiritual life and goals, while preparing them with the leadership development and academic rigor essential for flourishing in the 21st century.

**Master of Divinity:** a three-year program designed to prepare students for diverse ministries of congregational leadership, for graduate study in theology and related disciplines, and for various types of ministries

**Master of Theological Studies:** a flexible two-year academic degree designed to equip graduates for a doctoral-level program, teaching positions, or for various forms of specialized ministry

**Master of Arts in Christian Education and Formation:** a two-year program emphasizing theory and practice for the ministry of education and formation for the church, which includes foundational studies in Bible, theology, church history, and practical theology

**Dual degree:** a four-year MDiv/MACEF program designed for those who want to integrate preparation for ministry in the church with an emphasis in teaching, youth and young adult ministries, and spiritual formation and mission

**Master of Theology:** designed for students who wish to deepen their preparation for ministry beyond the MDiv or MTS or who desire to prepare for specialized ministries of the church

The Seminary also offers a joint program leading to the Master of Divinity degree from Princeton Seminary and the Master of Social Work degree from Rutgers University's Graduate School of Social Work.

**PHD PROGRAM**

The PhD program is a central component of Princeton Theological Seminary's ongoing ambition to provide theological leadership for the church and the world. For more than 80 years, the Seminary’s doctoral program has offered rigorous training in the theological disciplines, equipping thoughtful Christians for service in congregations, the academy, and the public square. The program has served as an essential pipeline to faculty positions at other institutions and in leadership positions in the theological academy around the world, with scholars trained at the Seminary extending its legacy as they nurture future generations of leaders for the church and society. Princeton Theological Seminary has provided more faculty with doctoral degrees to schools accredited by The Association of Theological Schools (ATS) than any other institution of higher education.

Princeton Seminary is unique in its ability to sustain a doctoral program with a strong tradition of scholarly excellence and deep commitment to the church. The Seminary has just completed a comprehensive review of the program, with the goal of continuing to advance theological education across the globe for generations to come.
Academic Centers

Princeton Seminary supports critical theological reflection through the development of academic programs. These programs serve to support student life on campus and also promote research in areas that are of special interest to the church and theological tradition. These centers are developing a vibrant public profile and are part of the Seminary’s outreach to the broader public.

The Betsey Stockton Center for Black Church Studies exists to highlight the theological and religious witness that arises out of the African American and African Diaspora Christian experience. Students can complete a concentration in Black Church Studies, which prepares students for vocational ministry or scholarly pursuits that value the unique contributions of Black religious experiences to the totality of Christian faith, life, and witness.

The Center for Asian American Christianity advances research and scholarship pertaining to Asian American Christianity through its events and publications. The Center offers innovative conferences on Asian American theology drawing upon leading practitioners and scholars from Asian American studies and theology on topics relevant to Asian American congregations.

The Center for Barth Studies maintains and develops an exhaustive resource collection of works by and about Karl Barth, hosts annual conferences for scholars and pastors as well as a yearly translator’s seminar, facilitates reading groups, and is also responsible for creating and ensuring the quality of the English language online version of the Church Dogmatics. The Center is a globally connected research center that serves both the academy and the church worldwide.

The Center for Theology, Women, and Gender was established to address issues related to the intersections of race, class, gender identity, and sexuality in church and society. Through conferences, coursework, and events, the Center shapes students, alumni, and church leaders to be change agents regarding the pressing issues of inequality facing our world.

The Overseas Ministries Study Center is a renowned research institute focused on amplifying the voices of the world Christian movement, through hosting a vibrant residential and online study program for global partners, the artist-in-residence program, and the acclaimed International Bulletin of Mission Research. Founded in 1922, the Center became part of Princeton Seminary in 2021.
Programs and Initiatives

The Seminary’s numerous programs and initiatives invite theological inquiry, foster broader public engagement, and enhance the curriculum. These programs include:

The **Farminary**, located on the Seminary’s 21-acre farm, integrates theological education with small-scale regenerative agriculture to train faith leaders who are conversant in the areas of ecology, sustainability, and food justice.

The **Hispanic Theological Initiative** exists to create and nurture a community of Latinx scholars to serve the academy and the church through the combined efforts of a consortium of member schools, including Princeton Theological Seminary, where the Hispanic Theological Initiative offices are based.

The **Institute for Youth Ministry** initiates and integrates research related to the church’s mission with young people through offering programs, events, and resources for leadership development.

Through the **Office of Continuing Education**, the Seminary offers ministry leaders opportunities for theological formation, spiritual renewal, and leadership development. Pastors, ministry professionals, and lay leaders will find a place to network, share ideas, learn, and grow in a spiritually rich, Christ-centered environment, both on campus and online.

Student Body and Community

In the 2021–22 academic year, the Seminary has 332 enrolled students, representing 64 denominations from 16 countries. In Christ, diversity is understood as a gift to be celebrated, and the Seminary embraces a rich racial and ethnic diversity and the breadth of communions represented in the worldwide church.

### TOP DENOMINATIONS

<table>
<thead>
<tr>
<th>Denomination</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC (USA)</td>
<td>27%</td>
</tr>
<tr>
<td>Non-denominational</td>
<td>14%</td>
</tr>
<tr>
<td>ELCA</td>
<td>6%</td>
</tr>
<tr>
<td>United Methodist Church</td>
<td>6%</td>
</tr>
<tr>
<td>Episcopal Church</td>
<td>5%</td>
</tr>
<tr>
<td>Baptist (United States)</td>
<td>4%</td>
</tr>
</tbody>
</table>

### WHERE INTERNATIONAL STUDENTS COME FROM

South Korea, Nigeria, India, Mexico, Kenya, United Kingdom, Romania, Ghana, Germany, El Salvador, China, Canada, Brazil, Belize

### RACE/ETHNICITY*

- **60%** White
- **11%** Black/African American
- **9%** Hispanic/Latinx
- **9%** International
- **8%** Asian/Pacific Islander
- **3%** Multiracial

*Race and ethnicity is only collected for domestic students.

### DEGREE PROGRAMS

- **MDiv** 59%
- **PhD** 17%
- **MDiv/MACEF Dual Degree** 11%
- **MTS** 7%
- **ThM** 4%
- **MACEF** 2%
Student organizations reflect the breadth of identities and affinities found on campus. These include the Association of Black Seminarians, En Conjunto (Latinx/Hispanic students), Gender and Sexuality Association for Seminarians, Korean Student Association, Student Government Association, Women’s Center, Lutheran Group, Presbyterian Student Fellowship Group, the Episcopal/Anglican Student Fellowship, and many more.

The Seminary community — students, faculty, and staff — gather in the Seminary Chapel daily for worship and share the Sacrament of the Lord’s Supper every Friday. Students regularly participate in Bible study and in prayer groups, as well as group and individual spiritual direction.

The Seminary aspires to be a “covenant community,” in which the whole community experience supports the intellectual formation, spiritual nurturing, and leadership development that are essential for ministry in the contemporary world.

“It seemed to me that the landscape of faith was rapidly changing, and I wanted to study somewhere that was doing the work to look honestly at those changes while also remaining faithfully committed to the gospel of Jesus Christ. I wanted to learn from people brave enough to engage in hard conversations and humble enough to try to imagine a different future for the church...It is precisely these sorts of concerns that brought me to Princeton Seminary.”

—Jamie White, MDiv ’22

“I felt drawn here because of the rich diversity and warm sense of community within which I thrive. Of course, I have experienced Princeton Seminary as the renowned pinnacle of academic excellence; however, this knowledge has been cultivated from a deep well of love and compassion, which has been pivotal in helping to refine not only my call to ministry but also deepen my relationship with God. From the depths of my soul, I feel that Princeton Theological Seminary has cultivated a community where I can feel comfortable questioning and wrestling with the theological, spiritual, and social issues affecting the greater church communities.”

—Ron Dukes, MDiv/MACEF ’22

HISTORICAL AUDIT OF PRINCETON SEMINARY AND SLAVERY

In October of 2019 the Board of Trustees made a commitment to make repentance and seek justice in response to the Historical Audit of Princeton Seminary and Slavery. This response includes initiatives in enhanced funding for the Betsey Stockton Center for Black Church Studies, the new Francis Grimke scholarship program, a new professorship in studies on the legacy of slavery, the naming of the library for the first African American graduate, Theodore Sedgwick Wright (class of 1828), and changes to the curriculum so that every student and community member must grapple with this history and its legacy. The audit continues to inform ongoing confession and repentance, including the Board’s recent decision to disassociate the name of Samuel Miller from the Seminary Chapel. These commitments are designed to shape the kind of learning community that Princeton Seminary will become and help us to be more faithful to our mission as a school of the church.
Campus

Princeton Seminary is located on a beautiful, historic campus in the heart of Princeton, New Jersey. The expansive campus comprises more than 1.2 million square feet of space, including academic, administrative, and dormitory buildings on the central campus, the Charlotte Rachel Wilson apartments for students in nearby West Windsor Township, the Seminary’s 21-acre farm where the Farminary is located, and more than 40 residential homes that house faculty in close proximity to the campus.

The campus includes cherished 19th-century buildings, which have won awards for historic preservation. The Seminary’s first building, Alexander Hall (1815), remains in use. The Seminary recently finished a full renovation of the Brown Hall dormitory (1865) to update the rooms with private baths and expansive gathering space. The main classroom building, Stuart Hall (1876), also recently underwent complete exterior preservation to historic standards.

More than 85% of students live on campus, and most make their homes in the student apartments at the Charlotte Rachel Wilson Campus (CRW). Completed in 2012, the CRW campus includes 200 apartments with lounges in each building, fitness areas, a community garden, playground, pavilion, outdoor grilling areas, and bike storage.

THEODORE SEDGWICK WRIGHT LIBRARY

The Theodore Sedgwick Wright Library is a hub for intellectual community. The facility draws students, faculty, and scholars from around the world, and its collections are a significant resource for research. As the Seminary seeks to share this resource broadly, it will continue expanding partnerships with institutions around the world and develop a controlled digital lending program to make the collection more widely accessible. At the same time, the Seminary will continue to enhance the collection and programming in the library so that it remains a research destination for the campus community and beyond.

Wright Library contains over 1.3 million print and electronic books and journals in its general collections, a digital library (Theological Commons) of more than 150,000 resources, and a robust Special Collections and Archives department of rare books, manuscripts, archives, cuneiform tablets, art, artifacts, and digital archival collections. The inspiringly beautiful building, which opened in 2013, is a gathering space for the community.
Financial Stewardship

The Seminary has been blessed with abundant resources in its people, facilities, and financial assets. Stewarding these gifts for the present and future generations is a significant priority. Unlike most institutions of higher education, the Seminary’s operating budget is funded almost exclusively by the endowment. Currently, the Seminary’s endowment is approximately $1.5 billion. These resources make possible generous scholarship and financial aid for students, and the strategic plan identifies an aspiration to reduce student debt. The endowment also supports faculty and the academic resources that facilitate teaching and research.

The nature of the school as a freestanding institution allows a singular focus on service to the church and an ability to take seriously the life of faith in the school’s institutional commitments and expression of its mission. At the same time, the Seminary does not have the infrastructure of a larger university to rely upon and so has a complex organization that is resource intensive, with significant fixed costs.

Healthy, long-term financial sustainability includes prudent management of the endowment, and the Board of Trustees is committed to maintaining a spending rate that will ensure the endowment can support the Seminary’s mission in perpetuity, as well as broadening the basis of financial support beyond endowment income.

The new president will be critically focused on inspiring philanthropy and directly involved in cultivating donor relationships that increase generosity to advance the Seminary’s mission.

$4,142,969.54
Total Gifts Received During the 2021 Fiscal Year
(July 1, 2020–June 30, 2021; includes restricted gifts, unrestricted gifts, and endowed gifts.)

$1,278,626.22
Raised by the 2020–2021 Annual Fund

OPERATING BUDGET REVENUES
(July 1 2020–June 30, 2021)
Total $47,344,586

$36,219,578 Distribution from Endowment
$6,981,245 Tuition and Fees
$2,520,000 Auxiliary Enterprises (Food Service, Housing, Campus Store)
$1,000,000 Unrestricted Gifts and Grants
$623,763 Other Revenues (Funds Held by Others and Other Revenue)

BUDGETED EXPENDITURES
(July 1, 2020–June 30, 2021)
Total $47,344,586

$10,434,390 Instruction
$8,428,424 General and Administration
$9,222,538 Physical Plant
$7,921,165 Scholarship/Student Aid
$3,637,181 Library
$3,157,855 Student Services
$2,879,463 Technology
$1,663,530 Auxiliary Enterprises (Food Services, Housing)
The leadership priorities

The next President of Princeton Theological Seminary will be invited to join and lead a distinguished educational community committed to the highest standards of academic excellence and dedicated to preparing Christian leaders for faithful service in the church and the world. The Seminary looks to the future from a position of uncommon strength that reflects a rich history and tradition, a compelling mission, outstanding faculty and staff, able and energized students, faithful and accomplished alumni and trustees, a beautiful campus community, and a significant financial endowment. These strengths provide the foundation upon which the Seminary community is well positioned to address the many opportunities and changes that are impacting both church and society and reshaping the landscape of theological education.

The new president’s priorities will be:

1) Advancing the Strategic Plan: Over the past year, the Seminary has taken the lead in developing a new strategic plan that was approved in October 2021. The plan is based on three long-term goals that call the Seminary to form faithful and effective Christian leaders, provide theological leadership for the church and the world, and to create and embody a community of belonging. These organizing goals are further detailed in a series of strategic themes and implemented through a series of tactics. The strategic plan will serve as an important guide as the new president works with the Board and Seminary leaders to set key directions and priorities for their early years.
2) Expanding the Academic Program: The Seminary faculty has recently completed a major review and revision of the curriculum. The strategic plan echoes and builds on this work in calling for the development of additional degree programs that reflect market interest, incorporate new modes of delivery, and address the leadership needs of congregations, new forms of ministry, and the world beyond the church. The plan also embraces a continuing effort to develop short-term non-degree programs that extend the Seminary’s reach to new constituencies and audiences with an interest in theological education. While much of this work will rest with the Seminary faculty, the new president will play a key role in prioritizing and supporting this effort, securing necessary resources, and working with others to set a context that encourages creativity, innovation, and a willingness to risk.

3) Building a Community of Belonging: The Seminary values the formation that occurs through deep relationships formed in a diverse learning community, recognizing that the community is realized in the residential experience and can extend globally by virtual programming and through the lives of alumni. The strategic plan describes this goal as a commitment to understand “covenant community” as a “community of belonging” that is “trans-local, expansive, and missional.” Part of this work is a commitment to cultivating a rich diversity of the community’s life and witness and ensuring that all members of the community feel a deep sense of belonging. The Seminary has made significant progress in recruiting and enrolling a more diverse student body and hiring a more diverse faculty and staff. The commitments made as part of the slavery audit initiative in 2019 have brought needed attention and constructive actions on issues of racial justice, diversity, equity, and inclusion, and provide a foundation for the future, including the continuation of the program and actions flowing from the slavery audit, as well as a comprehensive DEI plan for the Seminary. While realizing a “community of belonging” is, by definition, a communal effort, the new president will be expected to lead the way in both commitment and action.

4) Deepening Impact and Broadening Outreach: The Seminary stands at an important inflection point in its history, called to deploy its significant resources to impact the church and the world and reaching beyond its traditional constituents and programs to share learned theological perspectives with a broader public. The strategic plan accents this aspiration with a goal of becoming “a vital and engaging hub for Christian theology and leadership.” A more innovative, market-driven approach to the academic program, as well as building a community of belonging also reflect this goal. Beyond those initiatives, the plan raises the possibility of new outward-facing academic events, a focus on public scholarship, and a more external agenda for academic centers. Students interviewed during the pre-search study urged a more active role for the Seminary in public discourse and in addressing the ethical and moral dimensions of current issues. The possibilities are many—and the new president will be key in shaping and leading as the Seminary works to raise its profile and extend its reach of influence.
5) Advancing the Vision for the Future: The new president will be expected to lead the Seminary as it implements the new strategic plan, seeks to build on its historic strengths, and adapts its programs for a new era. Over time, this process will inevitably lead to further conversation about the future in a way that respects the voices of history, is energized by the dreams of hope and possibility, and grounded and informed by the call of the Gospel of Jesus Christ. The goal, as expressed by many in the Seminary community, is an evolved vision statement that is fresh, integrative, and inspiring, serving as a powerful summons to action.

6) Leading on Finances, Fundraising, and Administration: The president, as is the case for all independent seminaries, serves as the chief executive and as chief administrative officer, responsible for assuring effective and efficient day-to-day operations. Three specific areas of focus for the new president will be:

- **Leading a stronger development program:** The Seminary’s development program is currently focused primarily on raising annual operating support. The need to upgrade and modernize key campus facilities, as well as growing the endowment require a premiere development program actively led by the new president with enthusiasm and energy.

- **Improving efficiency of operations:** Given current enrollment levels, campus facilities are underutilized, and the Seminary has conducted a major facilities audit as a first step in addressing this issue. In addition, many believe that a more team-oriented organization of administrative work, along with some key investments in infrastructure, could increase efficiency and nimbleness.

- **Ensuring financial sustainability:** A stronger development program and operating efficiency both contribute to financial stability. In addition, the budget must be effectively managed and the endowment wisely invested to provide adequate support for the programs and people of the Seminary, both now and for generations to come. Shaping a financial strategy for long-term sustainability will be an important priority for the president.

7) A Public, Pastoral, and Hopeful President: Theological education and the landscape of American Christianity are rapidly changing, and the pace of change has only accelerated through the pandemic, with its challenges to institutional life and the way that we teach and learn together. At a time of daunting change and challenge, the capacities and personal qualities of leadership matter significantly. The Seminary seeks a president who embodies the mission of the Seminary, who see challenges as opportunities, is willing to be transparent and vulnerable, values relationships and extends care, and embraces and gives joyful expression to the profound sense of possibility and hope that is the gift of the Gospel.
Desired Presidential Attributes

The president of Princeton Theological Seminary will be Christ-centered, theologically well-grounded, and have an astute understanding of the unique challenges facing 21st-century theological education. The Seminary is deeply committed to its Presbyterian identity and heritage. Credentials as an ordained minister in the Presbyterian Church (USA) with a PhD in a relevant field are preferred. The successful candidate will have evidence of recognized scholarship and a record of progressive responsibility in executive leadership in the church, the academy, or a nonprofit or faith-based organization.

The president will joyfully model servant leadership and unify diverse groups of people around an inspiring vision. The president will represent the Seminary with a greater external focus and promote its unique platform for advancing the church’s influence in a complex world. The president will have an optimistic and entrepreneurial spirit and have the emotional intelligence to authentically engage others with humility, intercultural competence, and diplomacy.

The Seminary’s next president will ideally be:

A mission-driven servant leader with a joyful pastoral presence and inspiring preaching who is energized by the Seminary’s mission, understands theological education, and embraces the call to continue building a close-knit campus community while also significantly expanding the Seminary’s external presence.

An established scholar and intellectual leader with a contemporary understanding of the challenges impacting theological education, the ability to lead with and among the faculty in their intellectual life, and the capacity to respond to unforeseen challenges by participating in interfaith dialogue and discerning unique, creative, global, and mission-aligned ideas for the future of the church and theological education.

An interculturally competent leader and advocate for justice, diversity, equity, and inclusion who continues to fortify a Seminary community where all students, faculty, administrators, and staff feel a genuine sense of belonging.

An effective external ambassador with demonstrated gifts to serve as the Seminary’s representative, the president will nurture relationships beyond campus and be a convincing spokesperson providing theological responses to national and international social justice issues.

A proven fundraiser and effective advancement partner who represents the Seminary in the community, motivates a diverse group of stakeholders, and stimulates a more robust culture of philanthropy within and outside of the Seminary.

An effective team-builder and community-minded leader with proven administrative, relational, and management skills needed to successfully lead the Seminary by hiring well, developing talent, building teams, and strengthening staff, faculty, and administration.
An innovative and motivational visionary capable of engaging diverse groups in developing and articulating an exciting, unifying vision for the Seminary’s future by nurturing trust, understanding, and support for major decisions through open communication, transparency, and a deep sense of authenticity. This includes joining the faculty in promoting a new academic vision designed to attract a diverse group of students.

A skilled strategic thinker and planner who is goal-focused, data-informed, and capable of making difficult mission-aligned decisions to advance the Seminary’s strategic plan priorities with courage, collaboration, and conviction while prioritizing competing needs, defining incremental deliverables, and establishing accountability for timely performance.

An established and proven executive with the skills and enthusiasm needed to develop a strong organizational culture, empower others, and nimbly embrace change with hope for the future.

An exceptional listener and expert communicator with outstanding interpersonal, written, and oral communication skills capable of effectively telling the Seminary’s story, articulating its distinct mission, and sharing its bright future.

A leader with financial acumen who understands the fiscal complexities and stewardship of an endowed institution of the Seminary’s size, including managing operating budgets, investment oversight, and ensuring long-term financial sustainability.

Committed to student success and formation in preparation for ministries, missions, and service to the church and society and actively engaged in campus life.

Experienced in shared governance and able to engage and value the work of all stakeholders, including faculty, trustees, administration, staff, and students.

Demonstrated appreciation for many types of teaching and learning, including residential, digital, and practice-based pedagogy.
The Application Process

To assure full consideration, applications should be received by Monday, August 15, 2022, and must include the following documents:

- Letter of interest addressing the key leadership priorities and the desired leadership attributes and qualifications described in this profile,
- Curriculum vitae, and
- List of five professional references with email addresses and telephone numbers. References will not be contacted without prior authorization from the candidate.

APPLICATION MATERIALS SHOULD BE SENT ELECTRONICALLY (PDF FORMAT) TO:

PrincetonTSPres@agbsearch.com

PLEASE DIRECT NOMINATIONS AND INQUIRIES TO:

Loren Anderson, PhD  
Executive Search Consultant, AGB Search  
253.223.3566  
loren.anderson@agbsearch.com

OR

Shannon McCambridge, JD, LLM  
Executive Search Consultant, AGB Search  
206.310.7560  
shannon.mccambridge@agbsearch.com

Additional information about Princeton Theological Seminary can be found at ptsem.edu.

Princeton Theological Seminary is an equal opportunity employer and does not discriminate in employment with regard to race, creed, color, ancestry, age, gender, marital status, military status, national origin, religious affiliation (except as religion may be a bona fide occupational qualification for certain positions at the Seminary), disability, sexual or affectional orientation, atypical hereditary cellular or blood trait of an individual, or any other characteristic protected by law.